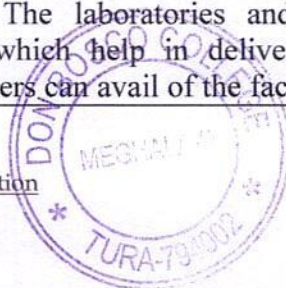


## Key Indicator - 7.3 Institutional Distinctiveness (20)

Metric No.		Weightage
7.3.1 Q1M	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</i></p> <p><b>Institutional Distinctiveness (1000 words)</b></p> <p>Don Bosco College is based on educational, charitable and moral ideals. It promotes studies, physical health and well-being, research, science, technology, religion, agriculture, horticulture, etc. It manages laboratories, libraries, reading rooms and hostels. The college conducts meetings, seminars, workshops, conferences, lectures and programmes relating to one or more of its objects and organize tours, excursions and visits. The college is unbiased in the fulfillment of any or all of the objects.</p> <p>The College has become distinct in following work-ethics true to the objectives of its inception. Accordingly, it promotes learning, personality development and personal integrity of the teachers and the students. This is augmented by shared responsibilities between the management and the staff and to some extents students.</p> <p>The College strictly adheres to the Academic Calendar prepared by the Academic Committee based on the calendar received from the University, with dates set and fixed for the internal exams, external exams, and extracurricular events. The Attendance Monitoring Committee of the College regularly monitors student's attendance and the admit card for the end-semester exams is issued only to those students who fulfill the required minimum attendance. Special attention is given to cater to the needs of both the slow and fast learners.</p> <p>The College strives to provide a holistic education for the all round development of the students. It offers several courses which integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into its Curriculum. The admission policy of the college is deliberately made liberal (no cut-off marks for admission) so as to cater the students coming from the rural areas besides the students of Tura town. To provide ample opportunity for learning, the library remained open for certain hours even during the pandemic. Regular mentoring, both group and individual are conducted to assess the difficulties faced by the students in their learning and to suggest methods to overcome them. The College provides adequate facilities for teaching-learning to orient the institution in general and students in particular towards achieving an all-round excellence. The College also set up of library to facilitate effective use of learning resources and to support the objective of the college. The laboratories and classrooms are equipped with projectors which help in delivering an effective teaching. Students and teachers can avail of the facility of internet so</p>	20



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as to keep themselves updated with the latest developments in their respective areas. The teachers adopt various strategies in order to ensure a better teaching learning process. Usage of projectors is in place to deliver effective and at the same time enjoyable learning experience to the students.

The College has also a Student Welfare Association (SWA) which is actively engaged in all the activities of the college. The President and Vice President of the Students Council are invited in the meeting of the Academic council of the college whenever necessary. In the administrative bodies the students of the Council are also actively involved in conducting various activities. The college tries to actively engage the student council members to develop their leadership qualities and to develop students' sense of belonging.

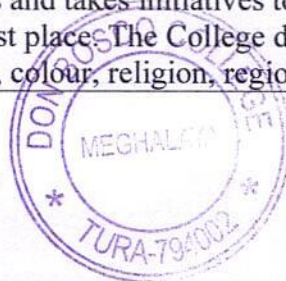
Organizing of seminars and webinars by the various departments help an individual teacher expose to various topics through presentations and discussions and an ideal opportunity to equip oneself with wide range of knowledge in a specific field. It also helps to fulfil professional and academic goals. Webinars are the latest term employed by most of the teaching learning institutions. It helps the teachers to update their skills with the recent trends and technologies related to their respective fields. As there is an ample opportunity for the participants to attend webinars simply from home without spending money, it really benefited the teaching faculties. The College has well-placed Welfare schemes for Teaching Staff. In order to aid the staff in times of dire need, there is provision for Loan facilities from the bank through Principal's recommendation to the bank and Loan facilities without interest from the College.

Promotion of gender equity has always been a priority of Don Bosco College Tura and the College has taken several initiatives to celebrate/organize national and international commemorative days, events and festivals during the last five years.

Gender equity and sensitization is included in most of the college's curricular and co-curricular activities. This is evident in the curriculum of some of the departments such as Education, History and Value Education. The Compulsory English Paper also helps the students understand in general values of love, language and communication and also the evil brought about by child labour, child abuse and abuses in general.

The College celebrates every year the International Women's Day on 8<sup>th</sup> March and this celebration help further in creating awareness on the various women-men issues and contribute to gender sensitization. Commemoration of various international days and celebrations like International Women's Day, Environment Day, World Food Day, World AIDS Day help to bring the college closer to issues and problems being faced by the world at large and also celebrate the best that exist in the world.

The College makes great efforts and takes initiatives to provide an inclusive environment in the first place. The College does not discriminate on the basis of sex, colour, religion, region, etc. In



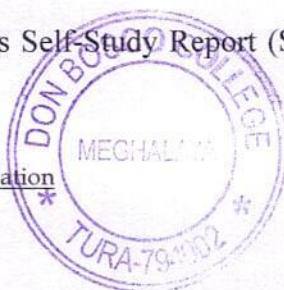


	<p>order to inculcate the values already mentioned the College encourages the National Cadet Corps and National Service Scheme to function to their maximum capacity at the College level, thus fostering values of patriotism and individual and collective responsibility.</p> <p>The college is guided by its motto “Pursuit of Excellence” which has generated the primary belief in the ability of its stakeholders and has become a shared belief to achieve excellence. The College strives to objectify its motto by exploring ways and means to achieve optimum level of class attendance and effort for learning and all round development of teachers and students. The College thrives on cordial and amicable relationship between the management, teachers and students.</p> <p><b>Provide web link to:</b></p> <ul style="list-style-type: none"> <li>• Appropriate web in the Institutional website</li> <li>• Any other relevant information</li> </ul>	
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### Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.



  
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